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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Minna Maijala
Institution	Language Centre, University of Turku
E-mail address	minmai(at)utu.fi
Title of ECML project	Action Research Communities for Languages Project
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Professionallearningcommunities/tabid/1868/Default.aspx
Date of the event	10th and 11th of November, 2016
Brief summary of the content of the workshop	The focus of the workshop was on guiding and sharing experiences related to different approaches of action research. In the workshop we had good opportunities to get to know the work of other participants and also to begin work in groups for mini-action-research-project planning. We were also able to get to know some research literature on action research.
What did you find particularly useful?	It was very valuable to meet colleagues from different countries and start our action research project.
How will you use what you learnt / developed in the event in your professional context?	This project supports me in using action research as an essential tool for the development of reflective classroom practice.
How will you further contribute to the project?	We have now made a preliminary working plan of our project "Design and implementation of student-centred activities in language learning in higher education" (University of Turku and University of Bordeaux). We are going to publish our results on the project website.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I am going to present the work of ECML and share my experiences with my colleagues at the Language Centre of the University of Turku. I hope that our mini-project leads to a publication in a refereed journal.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged

publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Osallistuin toimintatutkimukseen keskittyvään työseminaariin (*Action Research Communities for Languages Workshop*) Grazin Eurooppalaisessa nykykielten keskuksessa 10.–11.11.2016. Työpaja liittyi ECML:n vuosien 2016–2019 ohjelmakauteen Kielet oppimisen ytimessä (*Languages at the heart of learning*). Työseminaarin tarkoituksena oli johdattaa eurooppalaisia kielten opettajia käyttämään toimintatutkimuksen työtapoja oman opetuksensa tukena. Tutustuimme monissa eri maissa toteutettuihin toimintatutkimuksiin ja aiheeseen liittyvään keskeiseen tutkimuskirjallisuuteen. Työseminaarin parasta antia oli tavata kielten opettajia eri maista ja päästä yhteistyössä muiden kielten opettajien kanssa tekemään omaa toimintatutkimusta. Ennen työseminaaria olin kerännyt videoaineistoa omasta saksan opetuksestani Turun yliopiston kielikeskuksessa. Yhteistyössä Joanne Pagèzen (Bordeaux'n yliopisto) olemme laatineet työsuunnitelman toimintatutkimusprojektista (työnimi: *Design and implementation of student-centred activities in language learning in higher education*), jonka tarkoituksena on keskittyä opiskelijälähtöisten työtapojen ja tehtävien kehittämiseen kielten opetuksessa. Tutkimme videoaineiston avulla sitä, millainen rooli opettajalla on opiskelijälähtöisten työtapojen ja tehtävien toteuttamisessa ja miten erilaiset opiskelijälähtöiset tehtävät toimivat luokkahuoneessa. Erityisesti meitä kiinnostaa se, miten tehtävät edistävät opiskelijoiden kohdekielen käyttöä ja miten he käyttävät kohdekieltä tehtävän aikana.

Projektin internetsivusto: <http://www.ecml.at/ECML-Programme/Programme2016-2019/Professionallearningcommunities/tabid/1868/Default.aspx>